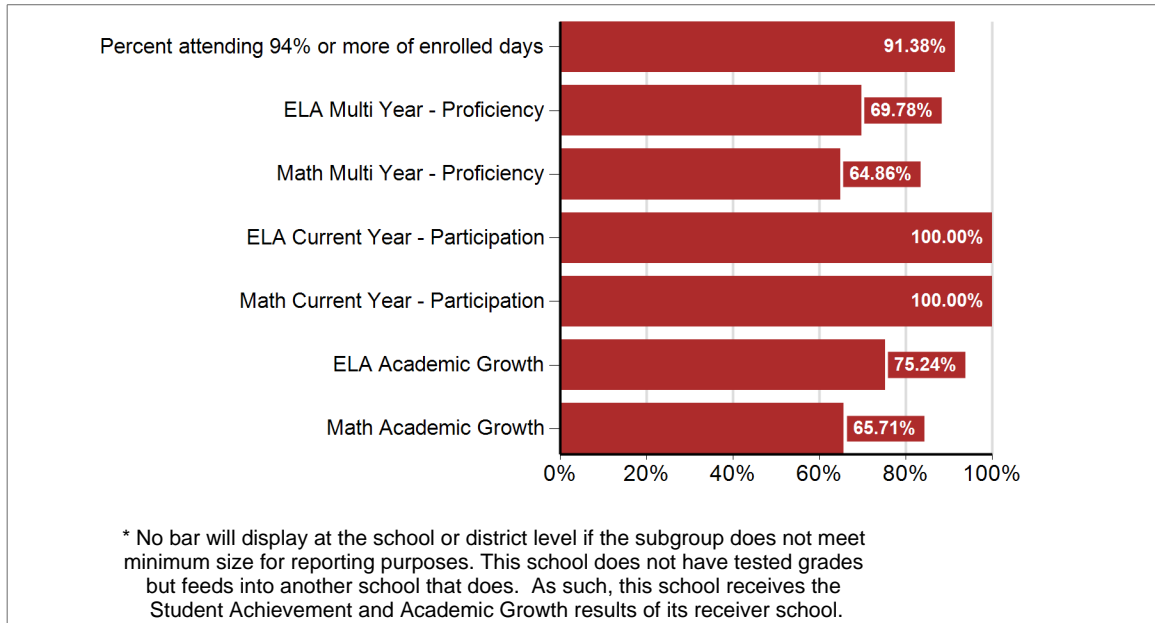


Watertown 14-4 | Garfield Elementary - 03





School Classification: Status

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	70.24%
70.24 out of possible 100	
Academic Growth	
	62.58%
25.03 out of possible 40	
Attendance	
	91.38%
18.28 out of possible 20	
Student Achievement	
	67.33%
26.93 out of possible 40	

Watertown 14-4 | Garfield Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	8
Percent of Classes taught by Highly Qualified Teachers	50.00%
Percent of Classes not taught by Highly Qualified Teachers	50.00%

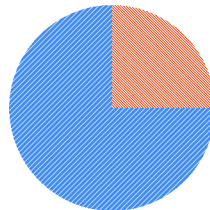
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	6.59
Average Years of Experience	7
Percent with Advanced Degrees	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

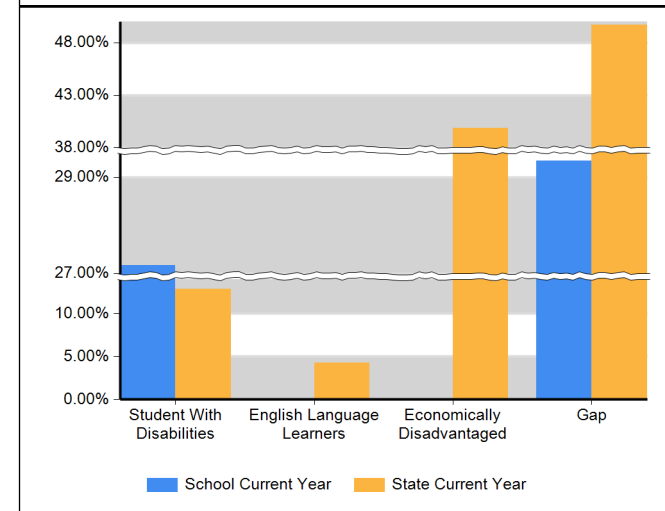
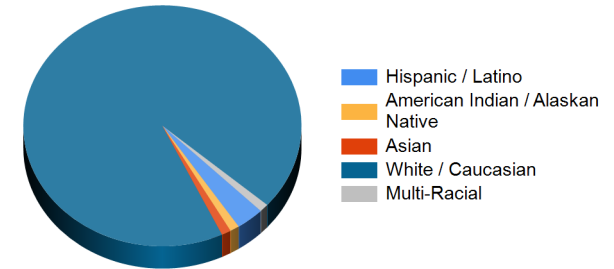
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 0.00%
Masters - 25.00%
Specialist - 0.00%



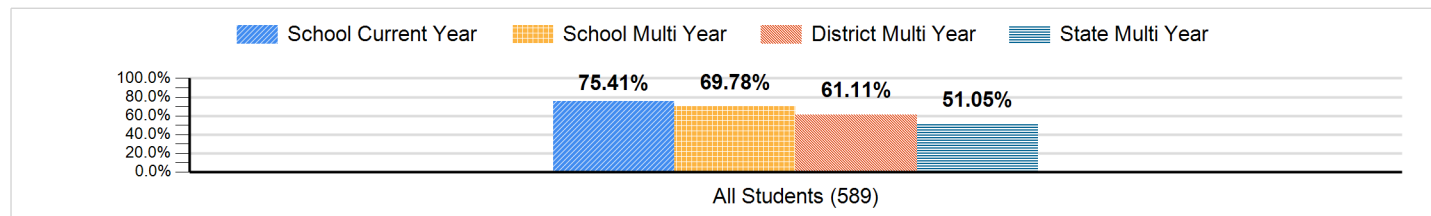
Student Population

Race/Ethnicity
Percent of Student Population



Watertown 14-4 | Garfield Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

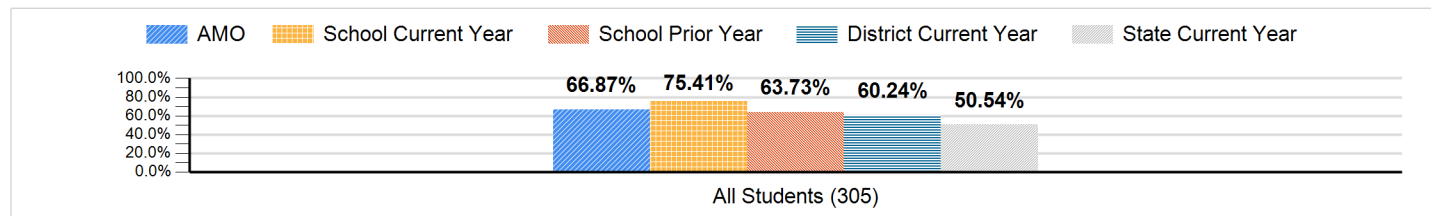
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	589	75.41	69.78	61.11	51.05
Hispanic / Latino	16	45.45	43.75	47.58	36.32
American Indian / Alaskan Native*	*	*	*	39.23	21.65
Asian	13	*	92.31	69.70	46.41
Black / African American*	*	*	*	30.56	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	548	76.07	70.07	62.61	57.23
Multi-Racial*	*	*	*	59.49	46.17
Student With Disabilities	74	32.50	29.73	23.64	18.69
English Language Learners*	*	*	*	12.50	11.61
Economically Disadvantaged	141	58.57	59.57	47.85	34.60
Female	313	77.91	73.80	67.06	57.21
Male	276	72.54	65.22	55.16	45.18
Migrant*	*	*	*	*	13.36
Gap	190	55.32	54.21	45.40	34.20
Non-Gap	399	84.36	77.19	72.52	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Garfield Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

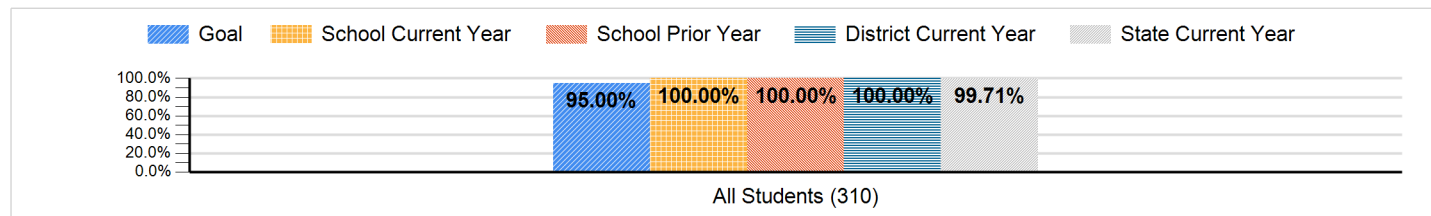
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	305	66.87	75.41	63.73	60.24	50.54
Hispanic / Latino	11	45.45	45.45	*	41.38	35.27
American Indian / Alaskan Native*	*	*	*	*	26.92	20.41
Asian*	*	*	*	*	100.00	48.50
Black / African American*	*	*	*	*	18.18	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	280	66.95	76.07	63.81	61.88	57.54
Multi-Racial*	*	*	*	*	60.61	46.81
Student With Disabilities	40	34.52	32.50	26.47	30.11	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	70	64.35	58.57	60.56	46.81	35.13
Female	163	72.08	77.91	69.33	63.83	55.34
Male	142	61.01	72.54	57.46	56.75	46.01
Migrant*	*	*	*	*	*	20.00
Gap	94	57.48	55.32	53.13	45.39	35.59
Non-Gap	211	71.72	84.36	69.15	74.42	68.36

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Garfield Elementary - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

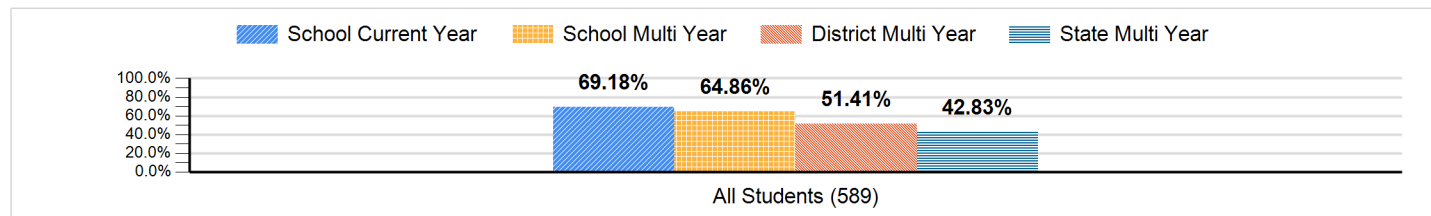
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	310	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino	11	95.00	100.00	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	100.00	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	283	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	42	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	72	95.00	100.00	100.00	100.00	99.65
Female	166	95.00	100.00	100.00	100.00	99.76
Male	144	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	97	95.00	100.00	100.00	100.00	99.63
Non-Gap	213	95.00	100.00	100.00	100.00	99.80

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Garfield Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

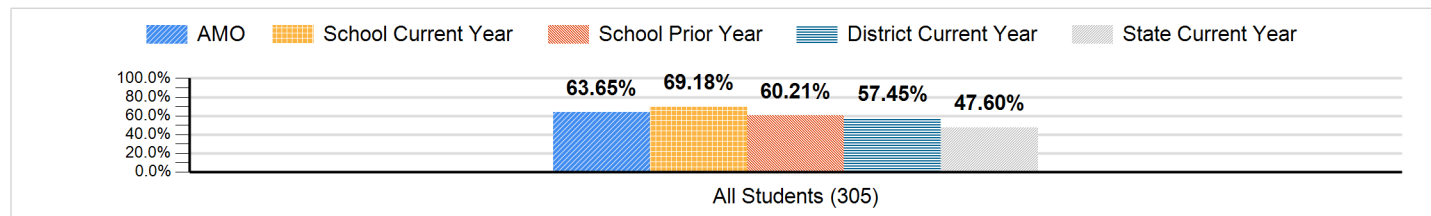
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	589	69.18	64.86	51.41	42.83
Hispanic / Latino	16	54.55	50.00	33.33	27.23
American Indian / Alaskan Native*	*	*	*	28.24	14.27
Asian	13	*	69.23	54.55	39.87
Black / African American*	*	*	*	16.67	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	548	70.36	65.33	53.27	48.97
Multi-Racial*	*	*	*	48.10	38.06
Student With Disabilities	74	25.00	27.03	22.51	17.62
English Language Learners*	*	*	*	11.76	11.17
Economically Disadvantaged	141	54.29	49.65	37.32	27.13
Female	313	65.64	63.58	50.89	42.56
Male	276	73.24	66.30	51.93	43.08
Migrant*	*	*	*	*	8.18
Gap	190	50.00	46.32	36.51	27.26
Non-Gap	399	77.73	73.68	62.26	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Garfield Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

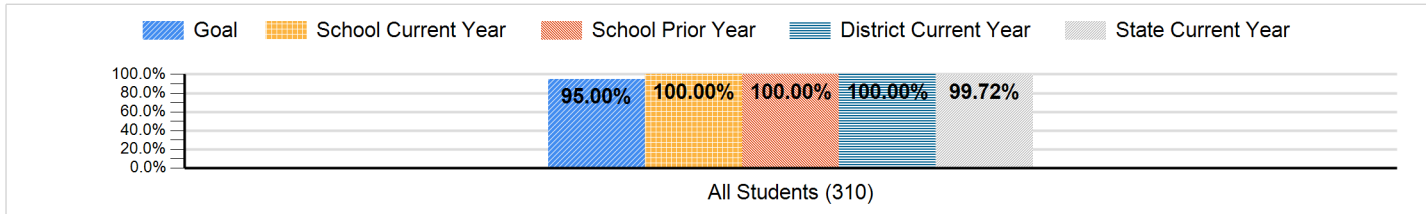
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	305	63.65	69.18	60.21	57.45	47.60
Hispanic / Latino	11	54.55	54.55	*	41.38	32.24
American Indian / Alaskan Native*	*	*	*	*	19.23	17.71
Asian*	*	*	*	*	69.23	44.56
Black / African American*	*	*	*	*	18.18	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	280	63.54	70.36	60.07	59.81	54.89
Multi-Racial*	*	*	*	*	51.52	42.62
Student With Disabilities	40	37.14	25.00	29.41	30.11	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	70	50.34	54.29	45.07	44.88	32.38
Female	163	64.79	65.64	61.33	54.90	45.98
Male	142	62.38	73.24	58.96	59.92	49.13
Migrant*	*	*	*	*	*	14.74
Gap	94	48.03	50.00	42.71	44.30	33.22
Non-Gap	211	71.72	77.73	69.15	70.02	64.73

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Garfield Elementary - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

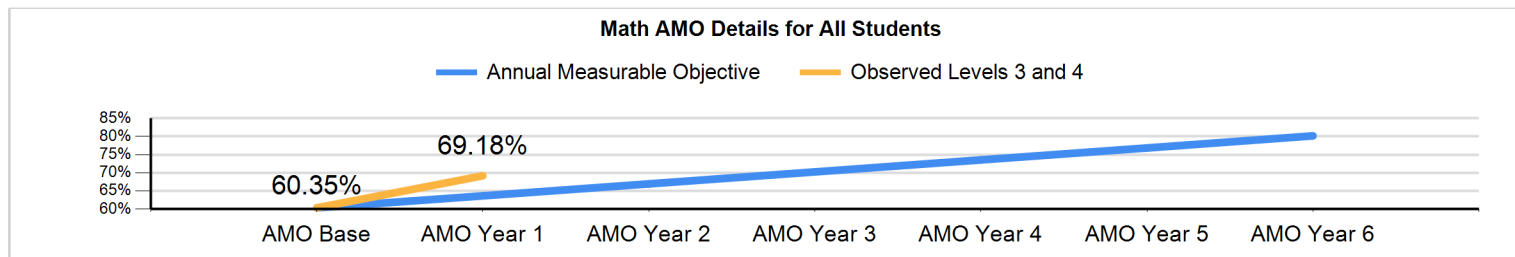
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	310	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	11	95.00	100.00	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	100.00	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	283	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	42	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	72	95.00	100.00	100.00	100.00	99.66
Female	166	95.00	100.00	100.00	100.00	99.75
Male	144	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	97	95.00	100.00	100.00	100.00	99.64
Non-Gap	213	95.00	100.00	100.00	100.00	99.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Garfield Elementary - 03

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.35%	63.65 %	66.95 %	70.25 %	73.55 %	76.85 %	80.18 %
Hispanic / Latino	2015-2016	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.22%	63.54 %	66.86 %	70.18 %	73.50 %	76.82 %	80.11 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.43%	37.14 %	42.85 %	48.56 %	54.27 %	59.98 %	65.72 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %

Other Groups

Female	2014-2015	61.59%	64.79 %	67.99 %	71.19 %	74.39 %	77.59 %	80.80 %
Male	2014-2015	58.96%	62.38 %	65.80 %	69.22 %	72.64 %	76.06 %	79.48 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.30%	48.03 %	52.76 %	57.49 %	62.22 %	66.95 %	71.65 %
Non-Gap	2014-2015	69.15%	71.72 %	74.29 %	76.86 %	79.43 %	82.00 %	84.58 %

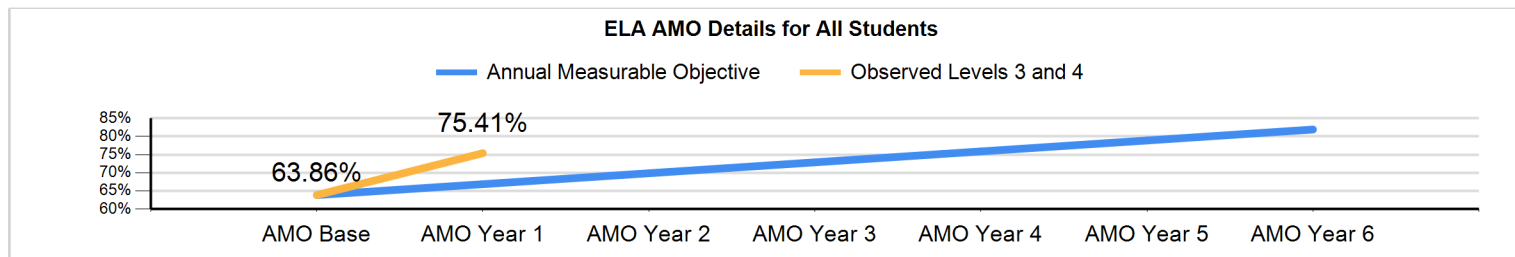
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Watertown 14-4 | Garfield Elementary - 03

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.86%	66.87 %	69.88 %	72.89 %	75.90 %	78.91 %	81.93 %
Hispanic / Latino	2015-2016	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.94%	66.95 %	69.96 %	72.97 %	75.98 %	78.99 %	81.97 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %

Other Groups

Female	2014-2015	69.54%	72.08 %	74.62 %	77.16 %	79.70 %	82.24 %	84.77 %
Male	2014-2015	57.46%	61.01 %	64.56 %	68.11 %	71.66 %	75.21 %	78.73 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.61%	57.48 %	61.35 %	65.22 %	69.09 %	72.96 %	76.81 %
Non-Gap	2014-2015	69.15%	71.72 %	74.29 %	76.86 %	79.43 %	82.00 %	84.58 %

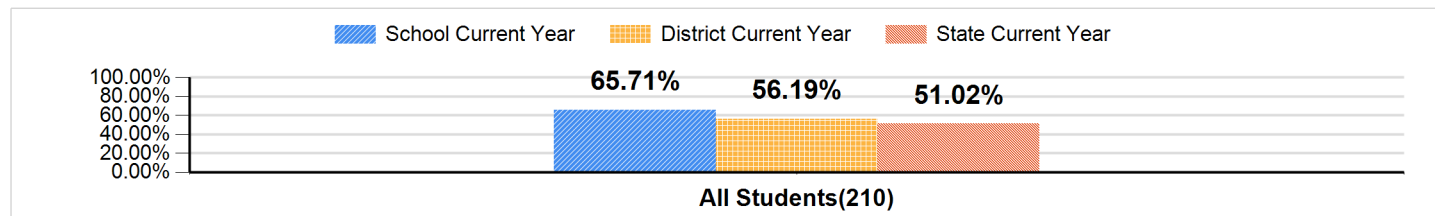
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Watertown 14-4 | Garfield Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	210	65.71	50.94	56.19	37.29	51.02	33.39
Hispanic / Latino*	*	*	*	41.86	26.32	40.04	30.25
American Indian / Alaskan Native*	*	*	*	50.98	39.13	30.57	25.15
Asian*	*	*	*	53.85	*	56.48	37.69
Black / African American*	*	*	*	41.67	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	195	66.15	48.98	57.34	38.28	55.31	37.65
Multi-Racial*	*	*	*	40.74	*	47.40	36.34
Student With Disabilities	26	57.69	*	36.96	25.90	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	43	60.47	62.50	44.66	34.39	40.10	29.31
Female	117	65.81	51.61	55.74	38.92	51.02	34.41
Male	93	65.59	50.00	56.66	35.59	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	61	59.02	53.85	44.60	33.60	40.16	29.58
Non-Gap	149	68.46	48.15	65.35	45.22	61.81	48.45

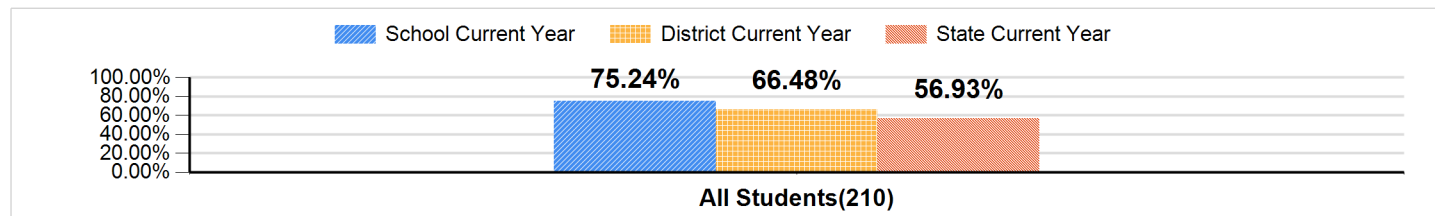
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Watertown 14-4 | Garfield Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	210	75.24	58.49	66.48	49.45	56.93	36.16
Hispanic / Latino*	*	*	*	55.81	50.00	48.61	37.95
American Indian / Alaskan Native*	*	*	*	68.00	65.38	36.54	26.37
Asian*	*	*	*	69.23	*	59.53	30.67
Black / African American*	*	*	*	58.33	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	195	74.36	55.10	66.97	47.84	60.88	39.83
Multi-Racial*	*	*	*	59.26	*	54.50	41.06
Student With Disabilities	26	46.15	*	49.12	45.45	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	43	65.12	57.14	61.48	51.83	46.42	32.64
Female	117	77.78	62.50	70.26	51.61	61.92	39.36
Male	93	72.04	55.17	62.50	47.83	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	61	59.02	48.00	58.46	49.41	45.79	32.39
Non-Gap	149	81.88	67.86	72.81	49.54	67.95	50.02

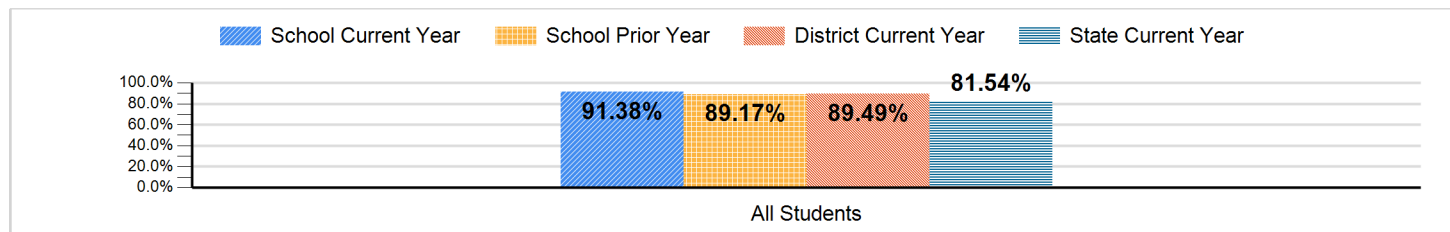
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Watertown 14-4 | Garfield Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	174	91.38	89.17	89.49	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	161	90.68	94.24	91.44	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	14	85.71	53.85	82.83	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	28	89.29	87.88	82.67	71.07
Female	80	92.50	95.52	89.14	81.39
Male	94	90.43	84.44	89.83	81.67
Migrant	*	*	*	*	81.45
Gap	43	88.37	76.92	83.76	73.81
Non-Gap	131	92.37	95.24	94.64	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.